

CALL FOR PROPOSALS

Art Education Research Institute (AERI)

1st Annual Symposium: MARCH 15, 2016

Northern Illinois University - Naperville Campus

The Art Education Research Institute (AERI) is an autonomous, virtual institute comprised of higher educators who are actively involved in the production of research and scholarship in visual arts education.

Founded in 2014, AERI aims to advance higher education research and scholarship opportunities and quality in visual arts education; enhance the capacity of emerging and practicing scholars and researchers to conduct and disseminate visual arts education inquiry and knowledge; promote diversity in research issues, questions, contexts and methodologies; and encourage civil criticality and sustained engagement with research and scholarship in visual arts education.

The AERI is holding its first annual research symposium at Northern Illinois University's Naperville campus on March 15, 2016. Because the symposium registration is free this year and space is limited, we invite proposals for presentations of empirical research and rigorous theoretical investigations of research done in North America or by North Americans. The symposium will include a special event for doctoral students. Doctoral students on or near to dissertation are invited to submit their in-process research to a special fast-paced and mentoring session.

Symposium Theme

Provoking Dialogue: New Research in North American Art Education

Proposal Submission Process

All proposals (authored and co-authored) are limited to 1,000 words excluding references and must be submitted as a Word document.

Proposals must include the following sections and be written in APA style:

Title: A title specific to the research.

Author/s: Name/s and institutional affiliation/s.

Objective/s: A discussion of the objectives pursued through the research.

Theoretical perspective(s): A framework of theory and concepts central to the research.

Mode of Inquiry: A description of the methodology, methods, evidence, and analysis of

the research data.

Significance: An explanation of results or conclusions relevant to the field of art education and connection to the symposium theme.

References: A list of all the references referred to in the proposal. (A minimum of five references are required to contextualize the research.)

Send proposals as an email attachment to Dr. Jeffrey Broome at jbroome@fsu.edu by **4:00 PM EST, September 1st, 2015**. Doctoral students who wish to be reviewed for the pecha kucha session, must mention this in the submission email (not the attached proposal).

Proposals will be blind reviewed for acceptance by AERI Symposium Committee members and authors will be notified in October. Only one proposal will be accepted from each presenter. Accepted presentation proposals will be placed into panels with discussants, so presentation papers with abstracts must be submitted for discussant reading one month before the symposium. The abstracts of accepted papers will be published on the AERI website. Proposals that fail to meet the requirements specified above will not be considered for review.

Registration

Symposium registration is free, but space is limited. So, presenters and audience members must register by sending an email to the symposium email address aerisymposium@gmail.com with "AERI Registration" in the heading line, *plus* contact information in the body of the message, by December 1, 2016.

Travel and Accommodation

The symposium is being held two days before the 2016 annual meeting of the National Art Education Association in Chicago. The NIU Naperville Conference Center is located 29 miles from downtown Chicago and can be accessed by train as well as car. However, the symposium will begin early in the morning and end late in the evening on March 15. So, a block of rooms are available with a reduced conference rate at the Hampton Inn, 1120 E. Diehl Road, Naperville, located across the street from the Conference Center. Other hotels and restaurants are located within a few blocks of the Conference Center.